

EDUCATIONAL OPPORTUNITY CENTER CHARTER HIGH SCHOOL

Regular Meeting
Yuma Private Industry Council, Inc.
January 09, 2019

MINUTES

I. CALL TO ORDER

Ed Ford called the meeting to order at 8:02 a.m.

II. PLEDGE OF ALLEGIANCE

Ed Ford led the Pledge of Allegiance.

III. ROLL CALL

The roll was called, and those present and absent were:

<u>Members Present:</u> Ed Ford, Steve Miller, Tom Tyree, Tony Zuniga	<u>Member Absent:</u> Nancy Ngai - Excused
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Thereby, a quorum was established.

Staff Present:

William Regenhardt, Executive Director
Patricia Ray, Operations Director
Alicia Huizar, Superintendent
Brian Grossenburg, Principal
Beatriz Aguilar, Clerk to the Board

Staff Absent:

Guests (from the sign in list)

Gary Gammel, YPIC
Stuart Smith, YPIC
Shavon Knox, YPIC

IV. CALL TO THE PUBLIC

There were no comments from the public.

V. APPROVAL OF MINUTES

Ed Ford asked for a motion to accept the minutes from the December 12, 2018 meeting. Steve Miller moved to approve the minutes from the meeting of December 12, 2018; second by Tom Tyree. The motion carried.

VOICE VOTE: The motion carried 4-0

VI. SCHOOL PRINCIPAL'S REPORT

Brian Grossenburg reported the following:

A. Enrollment & Attendance:

- Enrollment is at 110.
- Attendance is at 86%.

B. Summary of Comprehensive Needs Assessment:

- Brian Grossenburg presented the Summary of Comprehensive Needs Assessment. He presented the following 6 Principals:
 - **Principal 1- Effective Leadership**
 - Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others.
 - **Principal 2 - Effective Teachers and Instruction**
 - Effective instruction occurs with quality teaching in a student-centered, safe environment where there are high expectations for all students to succeed. Teachers have solid knowledge of the content they teach and common understanding of the content standards and curricula. It includes intentional planning and emphasizes evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.
 - **Principal 3 - Effective Organization of Time**
 - Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.
 - **Principal 4 - Effective Curriculum**
 - Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and schools adopt local curricula. An effective curriculum ensures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.

- **Principal 5 - Conditions, Climate and Culture**
 - Inclusive schools are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale, and effectiveness. Students, parents, teachers, administrators and other stakeholders contribute to their school’s culture, as do other influences such as the local community, the policies that govern how it operates and the school’s founding principles. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic and cultural diversity.

- **Principal 6 - Family and Community Engagement**
 - Family and community engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities, and schools that reflect a shared responsibility to foster children’s development and learning.

C. Suspension and Discipline Report:

- Brian Grossenburg provided the summary of suspension for December 2018. The report is as follows:

Suspension Type	Disruption/Defiance	Threat/Intimidation	Fight/Assault	Drugs	Gang Identification / Activity	Other
Short-Term Suspension	0	0	0	0	0	0
Long-Term Suspension	0	0	0	0	0	0
Recommendation for Expulsion	0	0	0	0	0	0
Awaiting Disciplinary Hearings	0	0	0	0	0	0

D. Next Meeting Date: Wednesday, February 13, 2019, at 8:00 am at the Martin Luther King Center, located at 300 S 13th Avenue, Yuma, AZ 85364.

VII. CONSENT DISCUSS / ACTION ITEMS

A. Student Activities Account for Educational Opportunity Center Charter High School for the period of December 31, 2018, in the amount of \$4,489.92.

Ed Ford asked for approval of the consent items as presented.

Steve Miller moved to accept the consent item as presented; seconded by Tony Zuniga. The motion carried.

VOICE VOTE: The motion carried 4-0

VIII. DISCUSSION / ACTION ITEMS

A. Expenditures for the Educational Opportunity Center Charter High School for the period ending December 31, 2018, in the amount of \$525,653.

Superintendent, Alicia Huizar reported that expenses are at 50%, and are at 50% of the school year.

Patricia Ray informed Tony Zuniga that the Educational Opportunity Center Charter High School receives one (1) payment in July and two (2) payments in June.

Ed Ford asked for a motion to approve the Expenditures for the Educational Opportunity Center Charter High School for the period ending December 31, 2018.

Tony Zuniga moved to approve the Expenditures for the Educational Opportunity Center Charter High School for the period ending December 31, 2018; seconded by Tom Tyree. The motion passed.

VOICE VOTE: The motion carried 4-0

IX. OTHER INFORMATION OR DISCUSSION ITEMS:

Superintendent, Alicia Huizar informed the Board that Brian Grossenburg, William Regenhardt, and Alicia Huizar attended the Yuma Collaboration Workshop on December 9, 2018. The Yuma Collaboration Workshop was geared towards the Special Education students. The goal was to combine our efforts with the community support to increase engagement for students in special Ed.

Superintendent Alicia Huizar informed the board that Brian Grossenburg is a Certified CPR Instructor. He conducted 3 classes where the Charter School staff and the YPIC staff participated. Ms. Huizar thanked Mr. Grossenburg for taking his time away from his busy schedule to teach the course.

X. CALL FOR EXECUTIVE SESSION

There was no need to call for an Executive Session.

XI. GOOD OF THE ORDER

There were no comments to the Good of the Order.

XII. ADJOURNMENT

Ed Ford asked for a motion to adjourn the meeting.

Tom Tyree made the motion which was seconded by Tony Zuniga. The motion passed, and the meeting was adjourned at 8:52 am.

Respectfully submitted by Beatriz Aguilar, Clerk to the Board/Purchasing.